

Campus Asia Plus
Summer School in Hiroshima
23–31 August 2022

**International Collaborative Human
Resources Development Program in Asia
to Foster Inclusive Minds**

**Application
Guidelines**

(Last update: May 16, 2022)

BACGROUNDS AND PROGRAM OBJECTIVES

To solve common social issues in the world, it is necessary to collaborate with diverse human resources with different backgrounds and attributes, regardless of nationality, language, religion, gender, or disability. And the practice of Diversity and Inclusion in society is required to realize the basic principle of the SDGs, "Leave No One Behind."

As you already know, with this background, we have launched a new program titled "International Collaborative Human Resources Development Program in Asia to Foster Inclusive Minds" implemented by Campus Asia consortium universities in China, Korea and Japan plus two universities from Indonesia and Thailand from 2022.

Our very first Program, "Cultivating a Caring and Inclusive Society for All," which was designed to develop human resources collaboratively among the universities to foster an inclusive mindset in students was successfully done online in February 2022. The program was to contribute to the practice of Diversity and Inclusion for the realization of the better society and the SDGs in Asia.

To pursue and accomplish this purpose in the Campus Asia program further, Hiroshima University has been planning the contents and itineraries for our Summer School program, which offers students from the Consortium Universities can interact, communicate and learn at Hiroshima University.

Hiroshima University welcomes students from the member universities, who are eager to learn and interact actively with other Asian students in August 2022.

PARTICIPANTS

This Summer School is designed for highly motivated students from Campus ASIA consortium universities. Students who are willing to challenge this intensive, academic and cultural program are expected. We also welcome students:

- who are interested in cross-cultural understanding,
- who want to improve their English language skills,
- who are thinking about studying abroad,
- who are interested in diversity and inclusion, and
- who want to work for an international organization in the future.

6 COMPETENCIES TO BE ACQUIRED

- basic knowledge of Diversity and Inclusion
- basic knowledge of cross-culture
- empathy
- communication skills
- leadership in teambuilding
- cooperativeness in teambuilding

Program Style

We are looking forward to your participation on site as much as possible. However, we will do in a hybrid format that broadcast the on-site learning over the Internet in case students from some countries are unable to come to Japan due to the COVID-19 countermeasures so that everybody can have similar experiences in a similar situation.

If all the students are unable to attend on-site, the contents from the next page are subject to change.

THE PROGRAM

The Summer School program features:

- Lectures and workshops with academic experts and guest speakers in Japan;
- Interactive seminars that encourage stimulating discussion and learning;
- An integrated cultural program that introduces a unique side of Hiroshima and includes scheduled cultural activities

PROGRAM COMMITTEE MEMBERS AND GUEST LECTURERS

Name	Organization
KAZUHIKO KOIKE	Vice executive (International exchange), Professor, Graduate School of Integrated Sciences for Life
NORIMUNE KAWAI	Vice executive (International exchange), Professor, Graduate School of Humanities and Social Sciences
SUSUMU URAKAWA	Vice executive (International exchange), Professor, Graduate School of Biomedical and Health Sciences
TSUKASA HIRASHIMA	Professor, Graduate School of Advanced Science and Engineering
TAKAYOSHI MAKI	Associate Professor, Graduate School of Humanities and Social Sciences
NORIKO YAMANE	Associate Professor, Graduate School of Humanities and Social Sciences
DAICHI YANAMOTO	Specially Appointed lecturer, Morito Institute of Global Higher Education
TSUNEHICO SUGIKI	Professor, Graduate School of Humanities and Social Sciences
TINKA DELAKORDA KAWASHIMA	Associate Professor, Graduate School of Humanities and Social Sciences,
ATSUSHI NAGAI	Guest lecturer, Specially Appointed lecturer, Kobe University
AKINA NOGUCHI	Guest Lecturer, UNIVA

ITINERARY

	Date	Time	transportation	Contents
DAY0	Mon Aug 22			Entry to Japan
DAY1	Tue Aug 23	9am-930am		Opening Ceremony
		930am-11am		Discussion on SDGs
		11am-1pm		Break
		1pm-330pm	Chartered Bus	Tour on Campus and visitor's attractions in Higashiroshima City
DAY2	Wed Aug 24	930am-11am		Lecture: Overall introduction on Special Education in Japan
		11am-1pm		Break
		1pm-4pm		Group work on Special Education
DAY3	Thu Aug 25	9am	Chartered Bus	Meeting at lobby transfer to Kasumi Campus by bus visiting rehab. labs break Visiting related companies (Hiroshima Information Symphony)
		9am-10am		
		10am-12pm		
		12pm-1pm		
DAY4	Thu Aug 26	1pm-evening		
		930am-12pm		Introductions and virtual visit to four laboratories: 1. Use of ultrasound in pronunciation studies 2. Cognitive aspects of diversity in foreign language learning 3. Cultural and religious diversity 4. Learning engineering
		11am-1pm		Break
		1pm-3pm		Group work on communication technologies.
		330pm-430pm		Lecture: Theories of religious studies
DAY5	Sat Aug 27	9am-7pm	Chartered Bus	Meet at lobby at 9am Transfer to Peace Memorial Park by bus Free time for sight seeing After lunch, visit Miyajima by boat Walking in Miyajima Leave Miyajima by ferry Leave Miyajimaguchi for HU by bus
DAY6	Sun Aug 28			Free day

	Date	Time	transportation	Contents
DAY7	Mon Aug 29	9:30am-11am		Lecture on Disability Science by UNIVA
		11am-1pm		Break
		1pm-4pm		Idea mining seminar
DAY8	Tue Aug 30			Preparation for final presentation
DAY9	Wed Aug 31	9am-12pm		Final presentation 10 minutes per student
		12pm-1pm		Break
		1pm-4pm		Final presentation 10 minutes per student
		4pm-6pm		Free time
		6pm-8pm		Farewell party
Day10	Thu Sep 1			Leave for home university

*This course will be conducted entirely in English.

*The program itinerary is subject to change

*Accommodation: Hakuwa Hotel near Hiroshima University

*Twin room basis (2 students per room)

WORKSHOP on Aug 26

Description:

Introductions of 4 different laboratories related to communication technology will be given in the morning, and the students will discuss application of the technologies, efficacy, future perspectives, etc., in the brainstorming session in the afternoon.

All the 24 students meet at K213 lecture room at School of Education, Hiroshima University on site or online. They will virtually visit 4 different communication related laboratories via online tools:

1. Use of ultrasound in pronunciation studies (Prof. Yamane)

Intelligible pronunciation skill - often neglected aspect in language classrooms - plays a vital role in successful communication. I will provide images and movies that enable the audience to understand how linguistic sounds are shaped and perceived. Some sounds are challenging to learn, but an ultrasound technology helps us to visualize the tongue movements in speech research and for pedagogical use in the acquisition of L1/L2 pronunciation. Case studies will be introduced.

2. Cognitive aspects of diversity in foreign language learning (Prof. Yanamoto)

How do humans perceive and understand foreign languages? In second language learning situations, even when learning in the same way, different cognitive abilities and features can lead to differences in the impact on individual comprehension and acquisition. This discussion will consider teaching for diversity through the individual cognitive features of foreign language learning.

3. Cultural and religious diversity (Prof. Delakorda Kawashima)

Educational efforts to develop understanding and cooperation in increasingly international Japanese society concentrate on Japanese language acquisition. People's diverse cultural and religious backgrounds are mostly ignored, undermining the acceptance of diversity. We need to widen our horizons beyond the "assimilative" approach if we are to address problems underlying suspicion and conflict between people of different (religious and non-religious) beliefs.

4. Learning engineering (Prof. Hirashima)

Learning Engineering (LE) is a research field that focuses on providing Information Technology to improve learning (Technology Enhanced Learning). The technology used can be in the form of existing or newly created technologies. The main purpose of this technology is to provide tools that can help students to be more focus, understand, analyze, evaluate, and monitor their learning process and provide tools that can be used by teachers to understand, analyze, evaluate and provide feedback to their students.

Instruction:

When students apply for this summer school program, they need to select their best interested to less interested laboratory.

Hiroshima University will do its best to match students' interested laboratories. At the same time, HU will try that every group has a student from different universities to make 4 groups of 6 students.

The Discussion at each group will be led by the supervisor as well as one or two teaching assistants from their lab.

APPLICATION GUIDELINES

1. Application Requirements

(1) Students enrolled as an undergraduate student at Campus Asia Consortium partner Universities

*Those who participated in the “Cultivating a Caring and Inclusive Society for All” program are prioritized to be selected.

(2) Students have 680 or more in TOEIC L&R or similar level of English.

(3) Those who are willing to participate in discussions in English.

*The selected students are required to bring their own PC.

2. Number of students expected from member universities

Six students from China

-Beijin Normal University (3)

-Chungchun University (3)

Six students from Korea

-Hankuk University of Foreign Studies (6)

Three students from Thailand

-Kasetsart University (3)

Three students from Indonesia

-Universitas Pendidikan Indonesia (3)

Six students from Japan

-Hiroshima University (6)

3. Fees for Program Participation

Program fee: free

*AIRFARE, ACCOMMODATION, MEALS AND PERSONAL EXPENSES ON OWN

4. Application

Each member university office is requested to send students' application forms to Hiroshima University by May 31, 2022.

5. Credit and Certificate

Based on the UMAP Credit Transfer System (UCTS), credits will be transferred between Hiroshima University and participating universities.

Certificate will be given after completing the course.

6. Others

Scholarship of 80,000JPY by JASSO will be provided for the students selected by the member universities and coming on site for the program.

*Requirements: GPA 2.3 or more in 3-point scale.

POINTS OF CONTACT

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